

Module Description

1	Module 1	Theories of Decision-Making Across Cultural Contexts	10 ECTS
2	Courses/lectures	Winter semester Lecture: Decision-Making Across Cultures (2 SWS) Tutorial: Decision-Making Across Cultures (2 SWS) Seminar: Topics of Decision-Making in Humanities (2 SWS)	2 ECTS 2 ECTS 6 ECTS
3	Lecturers	Professor of Cultural/Social Anthropology (position will be advertised) Prof. Dr. Esther-Maria Guggenmos	

4	Module coordinator	Professor of Cultural/Social Anthropology
5	Contents	<p>Lecture and Tutorial: Decision-Making Across Cultures The lecture and tutorial will contain basic questions of decision-making issues regarding culture-specific processes and culture-borne decision making. Through a cross-cultural perspective, decision-making processes will be analyzed in an interdisciplinary way, to explore research questions from an academic perspective, and to cultivate independent thinking and thereby the ability to delicately deal with intra-cultural and cross-cultural decision-making processes. Basic literature regarding decision-making processes and contents of the lecture will be discussed in the tutorial.</p> <p>Seminar: Topics of Decision-Making in Humanities The seminar „Topics of Decision-Making in Humanities“ assembles the disciplines of humanities that so far theorized and contributed to a deeper understanding of decision-making such as sociology and cultural studies (Prof. Bosch), political theory (Prof. Kauffmann), and economy (Prof. Fifka, Prof. Grimm). The respective disciplines will be present for single sessions. The rest of the seminar is conducted by Prof. Guggenmos (East Asian Studies). After presenting the state of the field, we will reflect on the outcome from the perspective of East Asian experiences and theorizations of decision-making processes.</p>
6	Learning objectives and skills	<p>Lecture and Tutorial: Decision-Making Across Cultures Students</p> <ul style="list-style-type: none"> - acquire different international cultural knowledge. - receive profound insights into the processes of decision-making, e.g. in entrepreneurial, political, and cultural situations (in particular rational choice theories). <p>Seminar: Topics of Decision-Making in Humanities Students</p>

		<ul style="list-style-type: none"> - get acquainted with the state of the field in the classical Euro-American field of theorizing decision-making processes. - process knowledge and reflect on it critically. - shall be able to put into perspective the respective fields of sociology, political theory, and economy. - gain competency in recognizing culturally specific modes of decision-making processes. - are enabled to develop their own critically reflected attitude in cross-cultural decision-making processes.
7	Prerequisites	None
8	Integration in curriculum	1 st semester
9	Module compatibility	M.A. Standards of Decision-Making Across Cultures (SDAC)
10	Method of examination	Oral examination (20 minutes)
11	Grading procedure	100% module examination
12	Module frequency	Winter semester
13	Resit examinations	Once
14	Workload	Contact hours: 90 h (SWS x 15 in Winter semester) Independent study: 210 h (ECTS credits x 30 - contact hours)
15	Module duration	One semester
16	Teaching and examination language	English
17	Recommended reading	Will be determined by the teaching staff at the beginning of the semester. A list of recommended reading will be provided via Univis or StudOn.

Module Description

1	Module 2	Concepts of Chinese Cultural Orientations and Decision-Making	10 ECTS
2	Courses/lectures	Summer semester Lecture: Ordering the World and Deciding upon the Future – Decision-Making in East Asia (2 SWS) Seminar: Ordering the World and Deciding upon the Future – Decision-Making in East Asia (2 SWS)	2 ECTS 8 ECTS
3	Lecturers	Prof. Dr. Michael Lackner Research Assistant (Sinology)	

4	Module coordinator	Prof. Dr. Michael Lackner	
5	Contents	<p>Lecture: Ordering the World and Deciding upon the Future – Decision-Making in East Asia A different concept of the relationship between the human world and the cosmos results in different ways of viewing the future and making decisions. In the course the basic assumptions on how to „fathom the cosmos“ as well as their concrete realizations and enactments in the process of decision-making will be studied.</p> <p>Seminar: Ordering the World and Deciding upon the Future – Decision-Making in East Asia The lecture “Ordering the World and Deciding upon the Future – Decision-Making in East Asia” will serve as a basis for the reading seminar, which will deal with different texts and single topics of decision-making in East Asia.</p>	
6	Learning objectives and skills	<p>Students</p> <ul style="list-style-type: none"> - will be provided with insights into the basic works of East Asian philosophy and religion. - analyze the impact of a different world-view on decision-making in politics, economy, and daily life through numerous examples from the past and the present. - will be provided with cross-cultural competences in the realm of both theory and practice and become more sensitive for questions of cultural differences. 	
7	Prerequisites	None	
8	Integration in curriculum	2 nd semester	
9	Module compatibility	M.A. Standards of Decision-Making Across Cultures (SDAC)	
10	Method of examination	Term paper (12-15 pages)	

11	Grading procedure	100% module examination
12	Module frequency	Summer semester
13	Resit examinations	Once
14	Workload	Contact hours: 60 h (contact hours in SWS x 15 per semester) Independent study: 240 h (ECTS credits x 30 - contact hours)
15	Module duration	One semester
16	Teaching and examination language	English
17	Recommended reading	Will be determined by the teaching staff at the beginning of the semester. A list of recommended reading will be provided via Univis or StudOn.

Module Description

1	Module 3	Comparative Philosophy	10 ECTS
2	Courses/lectures	Winter semester Lecture: Comparative Philosophy (2 SWS) Lecture: Universal Rights for a Fragmented World? Principles and Pitfalls in the Philosophy of Human Rights (2 SWS) Lecture: IKGf Lecture Series (2 SWS) Tutorial: IKGf Lecture Series (2 SWS)	5 ECTS 2 ECTS 2 ECTS 1 ECTS
3	Lecturers	Prof. Dr. Dr. Philipp Balsiger Prof. Dr. Dr. h.c. Heiner Bielefeldt Lecturers of the IKGf	

4	Module coordinator	Prof. Dr. Dr. Philipp Balsiger
5	Contents	<p>Lecture: Comparative Philosophy</p> <ul style="list-style-type: none"> - Basic questions of comparability of civilizations and their history - Philosophical problems across civilizations and in cross-cultural perspectives - Sensitization for not-eurocentric ideas - Varied aspects for interpreting the world <p>Lecture: Universal Rights for a Fragmented World? Principles and Pitfalls in the Philosophy of Human Rights</p> <p>Human rights can be defined as rights held by all human beings equally. They are thus characterized by claims of universal validity across national, regional and cultural boundaries. Without the aspiration of universalism, the very concept of human rights would cease to make much sense. In retrospect, however, it seems obvious that the various historical human rights declarations, starting from the Virginia Bill of Rights (1776), have always been tainted by various aspects of particularism. While headlines, such as “rights of man” or “droits de l’homme” betray an androcentric bias, experiences of people from lower social strata, persons with disabilities, religious and ethnic minorities, indigenous peoples and others may have had merely limited, if any, impact on the formulation of human rights declarations. Moreover, the very idea of human rights has often been accused of one-sidedly reflecting a European world view or a Western way of life, which allegedly cannot be applied to people from other parts of the world. Do we have to conclude that the aspiration of universal human rights is but an empty illusion? Before tackling that central question, we have to define the claims of human rights and their inherent limitations. Subsequently, we will deal with the “textbook version” of the</p>

		<p>genesis of human rights in comparison to more critical, innovative readings of their historical development. We will analyze the relationship between individual rights and communitarian solidarity and explore the specific “secularity” of human rights claims as opposed to notions of divine rights. Another subject of investigation will be the interrelatedness of civil, political, economic, social and cultural rights. A question that has found increasing attention is how freedom of religion or belief can be reconciled with claims of gender-equality or the emancipation of sexual minorities. The lecture will furthermore explore possible tensions between human rights and democracy. If there is any time left towards the end, we might also deal with controversial ideas of an evolutionary self-transcendence of humanity towards a “post-humanist” stadium and possible dangers arising from such futuristic visions.</p> <p>Lecture and Tutorial: IKGf Lecture Series I</p> <p>Prognostication and prediction are pervasive anthropological phenomena found in all cultures. The International Research Consortium aims to uncover the historical foundations of prognostication with their impact on our immediate present and our way of coping with the future. This approach will enable us to find new answers to the question of whether different views on fate and strategies of coping with destiny in Chinese modernity or the medieval European past constitute a characteristic difference from Western modernity. Academic fellows from all over the world will present their research projects on traditions of prognostication in the Europe of Antiquity and in Asia.</p>
6	<p>Learning objectives and skills</p>	<p>Lecture: Comparative Philosophy</p> <p>Students</p> <ul style="list-style-type: none"> - establish an understanding for the problems of the comparison of civilizations and cultures. - get familiar with the research topics of the IKGf. - become familiar with skills to critical analyse texts. - develop skills to reflect abstract exemplary case studies. - learn to implement diverse theories and methods of cultural studies. - acquire extensive knowledge of occidental and Asian (civilization-)philosophy. <p>Lecture: Universal Rights for a Fragmented World? Principles and Pitfalls in the Philosophy of Human Rights</p> <p>Students</p> <ul style="list-style-type: none"> - acquire a thorough knowledge of the history of ideas of human rights. - get more familiar with some "classic" human rights explanations (e.g. Locke, Kant and Mill) - learn about current philosophical interpretations of human rights (e.g. Rawls, Habermas, Martha Nussbaum). - study key critiques of traditional approaches to human rights arguments. - expand and deepen their expertise in understanding systematic relationships (e.g. the affinities between human rights and democracy).

		<ul style="list-style-type: none"> - broaden and deepen their skills to criticise ideological distortions and instrumentalization of human rights. - broaden and deepen their skills for intercultural debate on human rights. - broaden and deepen their skills to participate in policy debates on human rights. <p>Lecture and Tutorial: IKGf Lecture Series I</p> <p>Students</p> <ul style="list-style-type: none"> - get acquainted with cultural comparisons and different cultural settings. - get more familiar with the research topics of the IKGf. - will be provided with cross-cultural competences in the realm of both theory and practice and become more sensitive for questions of cultural differences.
7	Prerequisites	None
8	Integration in curriculum	1 st semester
9	Module compatibility	M.A. Standards of Decision-Making Across Cultures (SDAC)
10	Method of examination	Written examination (90 minutes)
11	Grading procedure	100% module examination
12	Module frequency	Winter semester
13	Resit examinations	Once
14	Workload	Contact hours: 105 h (contact hours in SWS x 15 per semester) Independent study: 195 h (ECTS credits x 30 - contact hours)
15	Module duration	One semester
16	Teaching and examination language	English
17	Recommended reading	Will be determined by the teaching staff at the beginning of the semester. A list of recommended reading will be provided via Univis or StudOn.

Module Description

1	Module 4	Influences of Cultural-Religious Variances on Decision-Making Processes	10 ECTS
2	Courses/lectures	Summer semester Lecture: Influences of Cultural-Religious Variances on Decision-Making Processes (2 SWS) Seminar: Sociological Perspectives on Intercultural Decision- Making Processes (3 SWS) Lecture: IKGf Lecture Series II (2 SWS) Tutorial: IKGf Lecture Series II (1 SWS)	5 ECTS 2 ECTS 2 ECTS 1 ECTS
3	Lecturers	Prof. Dr. Aida Bosch Prof. Dr. Esther-Maria Guggenmos / Prof. Dr. Andreas Nehring Lecturers of the IKGf Junior-Professor (position will be advertised)	

4	Module coordinator	Prof. Dr. Esther-Maria Guggenmos
5	Contents	<p>Lecture: Influences of Cultural-Religious Variances on Decision-Making Processes The lecture "Influences of Cultural-Religious Variances on Decision-Making Processes" reflects on decision-making processes from the perspective of religious studies. It first identifies spaces of decision-making in the religious-cultural field, techniques that are connected to dealing with decision-making processes and their culturally established theorizations. By doing so it sheds light on the continuum of religious and secular practices, the logic of the respective practices, and their possible systematic implications. It offers insight into how to do cross-cultural comparisons in an academically responsible way. Comparative perspectives across religious cultures include first of all East Asia and Europe, but also open a pan-Asian perspective. (Prof. Guggenmos) Under colonial influence standards of decision-making have changed in Asia. This part of the lecture will focus on transformations in Hindu and Buddhist contexts during the 19th Century and deal with the question whether and how processes of ‚modernity‘ have had an impact on traditional concepts of decision-making. (Prof. Nehring)</p> <p>Seminar: Sociological Perspectives on Intercultural Decision-Making Processes Intercultural decision making takes place within organized frameworks – which themselves are situated in a wider but nevertheless specific sociocultural context. Moreover, we are living, acting and making decisions in a heterogeneous post-colonial world with different lines of cultural and economic convergence and divergence, hegemony and dependence, dominance and autonomy. Therefore, any scholarship and sustainable practice of intercultural decision making requires theory,</p>

		<p>methodology and case study experience which takes into account that we are at the same time aliens and members in the cultural settings which we study or act within. This means not only an intellectual challenge but is also quite rewarding, as suitable theoretical and methodological tools and reflexive experiences are crucial to increase quality and effectiveness of intercultural decision making.</p> <ul style="list-style-type: none"> - Selected Problems of classic and modern organizational theory and research: Rational choice, social system theory, neo-institutionalism, organizational culture - Selected approaches of negotiation and bargaining theory, social interaction theory and ritual theory - Reflecting on cross cultural comparison, intercultural communication and economic relations Analysis of examples and case studies of organizational cultures and organizational rituals - Understanding decision making in organized settings: Hermeneutical methodologies and analysis of text and visual data (selected approaches) <p>Lecture and Tutorial : IKGf Lecture Series II</p> <p>Prognostication and prediction are pervasive anthropological phenomena found in all cultures. The International Research Consortium aims to uncover the historical foundations of prognostication with their impact on our immediate present and our way of coping with the future. This approach will enable us to find new answers to the question of whether different views on fate and strategies of coping with destiny in Chinese modernity or the medieval European past constitute a characteristic difference from Western modernity. Academic fellows from all over the world will present their research projects on traditions of prognostication in the Europe of Antiquity and in Asia.</p>
6	<p>Learning objectives and skills</p>	<p>Lecture: Influences of Cultural-Religious Variances on Decision-Making Processes</p> <p>Students</p> <ul style="list-style-type: none"> - will be able to recognize the power of conceptualizations such as the construction of a cultural-religious dichotomy. - gain deeper understanding of decision-making processes in religious cultures. - gain competency in reflecting on conceptual boundaries that shape and motivate the search for decision-making processes across cultures and religions. - will be able to consciously perceive their own prejudices and to set up relevant categories of reflection accordingly. - will be acquainted with the historical processes that influenced developments in modern Asia. - will be able to compare cultural developments. - will be introduced to various selected models of decision-making, common in Hindu and Buddhist contexts. <p>Seminar: Sociological Perspectives on Intercultural Decision-Making Processes</p> <ul style="list-style-type: none"> - Building advanced knowledge and culture sensitivity in the field of organization and interaction theory. - Analytical skills to understand various organizational structures, interests and groups of actors, organizational cultures,

		<p>interactional and organizational rituals, possible conflicts and problem solving.</p> <ul style="list-style-type: none"> - Reflexiveness on culturally framed company goals and values, on cultural similarities and differences as well as on short and long-term corporate goals. - Reflection and cultural location of decision-making processes, culture-specific justification of decisions. - Sustainability of intercultural decision-making processes. Promotion of reflexive abilities in general and decision-making certainty. <p>Lecture and Tutorial: IKGf Lecture Series</p> <p>Students</p> <ul style="list-style-type: none"> - get acquainted with cultural comparisons and different cultural settings. - get more familiar with the research topics of the IKGf. - will be provided with cross-cultural competences in the realm of both theory and practice and become more sensitive for questions of cultural differences.
7	Prerequisites	None
8	Integration in curriculum	2 nd Semester
9	Module compatibility	M.A. Standards of Decision-Making Across Cultures (SDAC)
10	Method of examination	Oral examination (20 minutes)
11	Grading procedure	100% module examination
12	Module frequency	Summer semester
13	Resit examinations	Once
14	Workload	Contact hours: 120 h (contact hours in SWS x 15 per semester) Independent study: 180 h (ECTS credits x 30 - contact hours)
15	Module duration	One semester
16	Teaching and examination language	English
17	Recommended reading	Will be determined by the teaching staff at the beginning of the semester. A list of recommended reading will be provided via Univis or StudOn.

Module Description

1	Module 5	Specific Approaches of Selected Academic Disciplines – Europe	10 ECTS
2	Courses/lectures	Winter semester Seminar: Modern Chinese Language and Culture (5 SWS) <u>or</u> Seminar: Comparative Philosophy II (5 SWS) <u>or</u> Seminar: Influences of Cultural-Religious Variances on Decision-Making Processes (5 SWS)	10 ECTS 10 ECTS 10 ECTS
3	Lecturers	Professor of Cultural/Social Anthropology (position will be advertised) Guest-Professor Research Assistant (Sinology)	

4	Module coordinator	Professor of Cultural/Social Anthropology	
5	Contents	<p>Seminar: Modern Chinese Language and Culture The seminar provides an introduction in modern Chinese language and culture as well as intercultural communication (e.g. customs and history as background information). The course focuses on basic scientific texts in Chinese language. With the preparation and common reading, the reading technique of the participants is practiced and deepened. In addition, the topics of the respective text are discussed in detail in the group.</p> <p>Seminar: Comparative Philosophy II Based on the lecture “Comparative Philosophy” (module 3) the seminar will deal with basic questions of comparability of civilizations and their history as well as philosophical problems across civilizations and in cross-cultural perspectives. In addition sensitization for not-eurocentric ideas varied aspects for interpreting the world will be discussed.</p> <p>Seminar: Influences of Cultural-Religious Variances on Decision-Making Processes Based on the lecture "Influences of Cultural-Religious Variances on Decision-Making Processes" the seminar will deal with decision-making in the religious-cultural field, techniques that are connected to dealing with decision-making processes and their culturally established theorizations. Comparative perspectives across religious cultures include first of all East Asia and Europe, but also open a pan-Asian perspective. In addition the lecture will focus on transformations in Hindu and Buddhist contexts during the 19th Century and deal with the question whether and how processes of ‚modernity‘ have had an impact on traditional concepts of decision-making.</p>	

6	Learning objectives and skills	<p>Seminar: Modern Chinese Language and Culture Students</p> <ul style="list-style-type: none"> - develop the ability to critically question scientific texts and to conduct basic scientific discussions in Chinese. <p>Seminar: Comparative Philosophy II Students</p> <ul style="list-style-type: none"> - establish an understanding for the problems of the comparison of civilizations and cultures - get familiar with the research topics of the IKGf - become familiar with skills to critical analyse texts - develop skills to reflect abstract exemplary case studies - learn to implement diverse theories and methods of cultural studies - acquire extensive knowledge of occidental and Asian (civilization-)philosophy <p>Seminar: Influences of Cultural-Religious Variances on Decision-Making Processes Students</p> <ul style="list-style-type: none"> - will be able to recognize the power of conceptualizations such as the construction of a cultural-religious dichotomy. - gain deeper understanding of decision-making processes in religious cultures. - gain competency in reflecting on conceptual boundaries that shape and motivate the search for decision-making processes across cultures and religions. - will be able to consciously perceive their own prejudices and to set up relevant categories of reflection accordingly. - will be acquainted with the historical processes that influenced developments in modern Asia. - will be able to compare cultural developments. - will be introduced to various selected models of decision-making, common in Hindu and Buddhist contexts.
7	Prerequisites	None
8	Integration in curriculum	2 nd semester
9	Module compatibility	M.A. Standards of Decision-Making Across Cultures (SDAC)
10	Method of examination	Written examination (90 minutes)
11	Grading procedure	100% module examination
12	Module frequency	Winter semester

13	Resit examinations	Once
14	Workload	Contact hours: 75 h (contact hours in SWS x 15 per semester) Independent study: 225 h (ECTS credits x 30 - contact hours)
15	Module duration	One semester
16	Teaching and examination language	English
17	Recommended reading	Will be determined by the teaching staff at the beginning of the semester. A list of recommended reading will be provided via Univis or StudOn.

Module description template

1	Module 6	Rationalities of Decision-Making	10 ECTS
2	Courses/lectures	Summer semester Seminar: IKGf Interdisciplinary Colloquium (2 SWS) Seminar: Summer School (4 SWS)	4 ECTS 6 ECTS
3	Lecturers	IKGF Fellows Junior-Professor Professor of Cultural/Social Anthropology (position will be advertised)	

4	Module coordinator	Professor of Cultural/Social Anthropology
5	Contents	<p>Seminar: IKGf Interdisciplinary Colloquium The IKGf aims to uncover the historical foundations of prognostication with their impact on our immediate present and our way of coping with the future. This approach will enable us to find new answers to the question of whether different views on fate and strategies of coping with destiny in Chinese modernity or the medieval European past constitute a characteristic difference from Western modernity. In the Interdisciplinary Colloquium academic fellows from all over the world will, together with students, focus on scientific texts regarding their research projects on traditions of prognostication in the Europe of Antiquity and in Asia.</p> <p>Seminar: Summer School During the Summer school a dialogue between the students and scientists is to be established, as well as a first sketch for the master thesis. In this way, key competences, required for scientific work, are made aware.</p>
6	- Learning objectives and skills	<p>Seminar: IKGf Interdisciplinary Colloquium Students</p> <ul style="list-style-type: none"> - get acquainted with cultural comparisons and different cultural settings. - get more familiar with the research topics of the IKGf. - will be provided with cross-cultural competences in the realm of both theory and practice and become more sensitive for questions of cultural differences. <p>Seminar: Summer School Students</p> <ul style="list-style-type: none"> - will require key competences for scientific work - will be able to discuss research topics which are selected by themselves.
7	Prerequisites	None

8	Integration in curriculum	2 nd semester
9	Module compatibility	M.A. Standards of Decision-Making Across Cultures (SDAC)
10	Method of examination	Presentation (20 minutes) and handout (2 pages) in collaboration with an IKGf Fellow
11	Grading procedure	100% module examination
12	Module frequency	Summer semester
13	Resit examinations	Once
14	Workload	Contact hours: 90 h (contact hours in SWS x 15 per semester) Independent study: 210 h (ECTS credits x 30 - contact hours)
15	Module duration	One Semester
16	Teaching and examination language	English
17	Recommended reading	Will be determined by the teaching staff at the beginning of the semester. A list of recommended reading will be provided via Univis or StudOn.

Module Description

1	Module 7	Contexts of Decision-Making in China	10 ECTS
2	Courses/lectures	<p>Winter semester</p> <p>Lecture: Civil Examinations and Careers in Late Imperial China (2 SWS)</p> <p>Seminar: Decision-Making in Practice: Examples from Economy, Politics, and Society in China (2 SWS)</p> <p>Tutorial: Decision-Making in Practice (2 SWS)</p>	<p>2 ECTS</p> <p>6 ECTS</p> <p>2 ECTS</p>
3	Lecturers	<p>Dr. Alexander Jost (ECCS)</p> <p>Junior-Professor (position will be advertised)</p>	

4	Module coordinator	Dr. Alexander Jost (ECCS)
5	Contents	<p>Lecture: Civil Examinations and Careers in Late Imperial China</p> <p>The system of civil examinations in late imperial China was a complex and elaborate phenomenon, which served a multitude of purposes. It not only provided a useful tool for the respective dynasties to select their civil servants according to categories of intellectual capability, but also allowed millions of common people to dream a dream of social advancement, defined a common basis of canonized knowledge and values for the entire country across regional, social and even ethnic boundaries and after all still guaranteed the dominance of that class which is usually deemed as “gentry” in China. This seminar aims at a thorough understanding of this system and the influence it had on career decisions of individuals as well as on the “human resource management” of the respective dynasties.</p> <p>Seminar and Tutorial: Decision-Making in Practice: Examples from Economy, Politics, and Society in China</p> <p>The seminar and tutorial will contain basic questions of decision-making issues in practice regarding culture-specific processes and culture-borne decision making. Through a cross-cultural perspective, decision-making processes will be analyzed in an interdisciplinary way, to cultivate independent thinking and thereby the ability to delicately deal with intra-cultural and cross-cultural decision-making processes.</p> <p>Basic literature regarding decision-making processes and contents of the lecture will be discussed in the tutorial.</p>
6	Learning objectives and skills	<p>Lecture: Civil Examinations and Careers in Late Imperial China</p> <p>Students</p> <ul style="list-style-type: none"> - are introduced to the History of Society in late imperial China from a perspective offering particularly deep insights - are inspired to think about history in a way that connects narratives of the past with phenomena in contemporary China and their own horizons of experience

		<ul style="list-style-type: none"> - get to know different kinds of historical sources and learn how to work with them and to evaluate them appropriately. <p>Seminar and Tutorial: Decision-Making in Practice: Examples from Economy, Politics, and Society in China</p> <p>Students</p> <ul style="list-style-type: none"> - acquire thorough knowledge about current policy, economy and social policy - receive profound insights into the processes of decision-making, e.g. in entrepreneurial, political, and cultural situations (in particular rational choice theories).
7	Prerequisites	None
8	Integration in curriculum	3 rd semester
9	Module compatibility	M.A. Standards of Decision-Making Across Cultures (SDAC)
10	Method of examination	Oral examination (20 minutes)
11	Grading procedure	100% module examination
12	Module frequency	Winter semester
13	Resit examinations	Once
14	Workload	Contact hours: 90 h (contact hours in SWS x 15 per semester) Independent study: 210 h (ECTS credits x 30 - contact hours)
15	Module duration	One semester
16	Teaching and examination language	English
17	Recommended reading	Will be determined by the teaching staff at the beginning of the semester. A list of recommended reading will be provided via Univis or StudOn.

Module description template

1	Module 8	Specific Approaches of Selected Academic Disciplines – East Asia	10 ECTS
2	Courses/lectures	Winter semester Tutorial: Modern Chinese Language Training (6 SWS) <u>or</u> Lecture: Selected Lectures in English at Beijing University (6 SWS)	10 ECTS 10 ECTS
3	Lecturers	Dr. Alexander Jost (ECCS) Junior-Professor (position will be advertised)	

4	Module coordinator	Dr. Alexander Jost (ECCS)	
5	Contents	<p>Tutorial: Modern Chinese Language Training No environment suits the purpose of learning Chinese as a foreign language better than China. Teaching is carried out by experienced language instructors which teach their classes almost entirely in Chinese and encourage students to speak, read and write actively from the earliest stages of their study process.</p> <p>Lecture: Selected Lectures in English at Beijing University As one of China's leading Universities, Peking University is home to a great variety of study subjects and research fields. This reflects in the teaching provided by the respective institutions on campus. Though most classes at other institutes are not accessible for exchange students, for every term the ECCS will prepare a list of classes from different subjects mainly in English and mainly from the fields of humanities and social sciences, in which students can participate.</p>	
6	Learning objectives and skills	<p>Tutorial: Modern Chinese Language Training Students</p> <ul style="list-style-type: none"> - receive Chinese language instruction according to their individual learning stages - are offered a native Chinese learning environment - have the opportunity to participate in HSK exams under the guidance and with the preparation of ECCS language teachers <p>Lecture: Selected Lectures in English at Beijing University Students</p> <ul style="list-style-type: none"> - gain a direct impression about the learning environment in a Chinese University among Chinese classmates - are offered a vast variety of subjects and topics according to their interest 	

		- get the opportunity to connect with Chinese students and scholars beyond the immediate reach of the ECCS
7	Prerequisites	None
8	Integration in curriculum	3 rd semester
9	Module compatibility	M.A. Standards of Decision-Making Across Cultures (SDAC)
10	Method of examination	Written examination (90 minutes) or term paper (12-15 pages)
11	Grading procedure	100% module examination
12	Module frequency	Winter semester
13	Resit examinations	Once
14	Workload	Contact hours: 90 h (contact hours in SWS x 15 per semester) Independent study: 210h (ECTS credits x 30 - contact hours)
15	Module duration	One semester
16	Teaching and examination language	English
17	Recommended reading	Will be determined by the teaching staff at the beginning of the semester. A list of recommended reading will be provided via Univis or StudOn.

Module Description

1	Module 9	Developing Transcultural Sensitivities	10 ECTS
2	Courses/lectures	Winter semester Lecture: Lecture Series ECCS / Yenching Academy (2 SWS) Seminar: Decision-Making in China – Experiences (1 SWS)	2 ECTS 8 ECTS
3	Lecturers	Dr. Alexander Jost (ECCS) Junior-Professor (position will be advertised)	

4	Module coordinator	Junior-Professor
5	Contents	<p>Lecture: Lecture Series ECCS / Yenching Academy The Yenching Academy is a very prestigious institution inside of Peking University, which works with the aim to educate 'prospective leader' from all parts of the world in matters relevant for China competence in the widest sense. The ECCS cooperates with this and other institutions inside of Peking University to provide additional opportunities to learn about different aspects of China, its History and culture.</p> <p>Seminar: Decision-Making in China – Experiences The purpose of this course is to encourage the students to concentrate and reflect on educational experiences. Special emphasis is placed on the critical thematization of intercultural experiences. The master's thesis and the thematic collaboration with the academic fellows of the IKGf will also be resumed. In addition, contact is made with institutions regarding China from culture, politics and business (BayCHINA).</p>
6	Learning objectives and skills	<p>Lecture: Lecture Series ECCS / Yenching Academy Students</p> <ul style="list-style-type: none"> - get the opportunity to benefit from the connection with other internationally orientated institutions inside of Peking University - are offered insights into issues of particular relevance for foreigners in China - meet speakers and instructors also from outside the immediate academic realm offering knowledge on practical experience and career opportunities <p>Seminar: Decision-Making in China – Experiences Students</p> <ul style="list-style-type: none"> - reflect about their transcultural experiences, they have gained during their semester abroad

		- get the opportunity to benefit from the connection with other internationally orientated institutions
7	Prerequisites	None
8	Integration in curriculum	3 rd semester
9	Module compatibility	M.A. Standards of Decision-Making Across Cultures (SDAC)
10	Method of examination	Final report / term paper about semester in China (15-20 pages)
11	Grading procedure	100% module examination
12	Module frequency	Winter semester
13	Resit examinations	Once
14	Workload	Contact hours: 45 h (contact hours in SWS x 15 per semester) Independent study: 255 h (ECTS credits x 30 - contact hours)
15	Module duration	One semester
16	Teaching and examination language	English
17	Recommended reading	Will be determined by the teaching staff at the beginning of the semester. A list of recommended reading will be provided via Univis or StudOn.

Module Description

1	Module 10	Master's Thesis	30 ECTS
2	Courses/lectures	Summer semester Master's Thesis Seminar: Master's Thesis Colloquium (2 SWS)	25 ECTS 5 ECTS
3	Lecturers	Professor of Cultural/Social Anthropology (position will be advertised) Research Assistant (position will be advertised)	

4	Module coordinator	Professor of Cultural/Social Anthropology	
5	Contents	Master's Thesis / Seminar: Master's Thesis Colloquium Will be agreed individually between the students and the respective supervisor.	
6	Learning objectives and skills	<p>Students</p> <ul style="list-style-type: none"> - demonstrate their ability to work independently according to academic standards and for a longer period of time, in particular to comprehend subject-specific research questions and problems, to apply theories and methods, and to evaluate their benefits and limitations. - acquire profound academic and methodological knowledge, as well as additional key skills regarding decision-making processes in East Asia. - are able to discuss the chosen research topic in a linguistic-cultural, comparative-philosophical and/or cultural-religious way - receive profound insights into the processes of decision-making, e.g. in entrepreneurial, political, and cultural situations (in particular rational choice theories). - are able to provide decision-making processes with a new foundation, to make use of their knowledge in an interdisciplinary way, to analyze research questions from an academic perspective, and to cultivate their independent thinking and thereby the ability to delicately deal with intra-cultural and cross-cultural decision-making processes. - acquire knowledge from the fields of sinology, history, philosophy, religious studies, economics, social and cultural anthropology - develop communication and critical thinking skills, as well as to work in an independent, solution-oriented, critical-analytical, and application-oriented manner in various professional circumstances requiring expertise from humanities, area studies, and social sciences. - are able ability to deal with issues regarding culture-specific processes and culture-borne decision making. - develop a specific sensitivity for intercultural settings, which is based on an in depth, theoretical and methodological examination 	

		<p>of linguistic, philosophical, historical, and cultural phenomena in East Asia.</p> <ul style="list-style-type: none"> - are capable of placing issues of culture in a transnational context and of putting them into perspective - develop a determined, critical, and self-reflected attitude towards cross-cultural situations.
7	Prerequisites	None
8	Integration in curriculum	4 th semester
9	Module compatibility	M.A. Standards of Decision-Making Across Cultures (SDAC)
10	Method of examination	Master's Thesis (ca. 60-80 pages) Presentation (20 minutes)
11	Grading procedure	Each examination will count 50%.
12	Module frequency	Summer semester
13	Resit examinations	Once
14	Workload	Contact hours: 30 h (contact hours in SWS x 15 per semester) Independent study: 270 h (ECTS credits x 30 - contact hours)
15	Module duration	One semester
16	Teaching and examination language	English
17	Recommended reading	Will be agreed individually between the students and the respective supervisor, depending on the topic of the master's thesis.

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